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| CRITERIA | Unacceptable | Acceptable | Good | Excellent | Not  applicable |
| The **abstract** states the purpose of the research, method, the principal results, and major conclusions. |  |  |  |  |  |
| General organisation of **contents** in accordance with journal guidelines |  |  |  |  |  |
| Suitability, **originality**, and **interest** of the topic and content in relation to journal scope and foreign/second language (L2) education |  |  |  |  |  |
| Correct **use of the academic language**. Clarity, elegance and conciseness of style. |  |  |  |  |  |
| Content of the **introduction**: justification of the study, presentation of aims and objectives |  |  |  |  |  |
| Theoretical framework and **literature review**. Use of recent, relevant and rigorous **bibliography** |  |  |  |  |  |
| Formulation of hypothesis, **objectives** and/or research questions. Identification and description of variables implied in the objectives. |  |  |  |  |  |
| Description of the sample, **instruments** and the **procedures** for data collection, validity of the instruments used. |  |  |  |  |  |
| Data **analysis** and presentation of **results**. Scientific rigour and depth of analysis. |  |  |  |  |  |
| **Discussion** of results, relation to research questions and previously mentioned research. |  |  |  |  |  |
| Final **conclusions** in relation to the objectives and/or research questions. |  |  |  |  |  |
| **Implications** for language education and, if applicable, **limitations** of the study and future lines of research |  |  |  |  |  |

**Global assessment** (underline the suitable option)

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Please include any other supporting statements in terms of:

1. Main reasons for this assessment
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